



Wisconsin Rapids Area Middle School

Problem Behavior-Flow Chart

Who should deal with the behavior?

First Infraction:

Verbally restate the expectation.



Second Infraction:

Implement intervention
Ex. Pull aside and discuss,
review classroom rule,
change seating.
Document intervention.



Third Infraction:

Notify student that classroom consequence will be delivered.



Complete *Minor Incident* report in EduClimber.



Classroom managed: Minors

Minor Defiance/Disrespect

Bully (see chart)
Inappropriate language

Physical Aggression (No intended harm)

Safety (horseplay, running)

Damage to property (No permanent damage)

PDA

Technology Misuse (minimal impact to others)

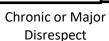
Cheating

Minor theft

Tardy

Inappropriate Hallway Behavior

Classroom managed: Majors



Chronic or Major Bullying (see chart)

Abusive Physical Contact/Aggression

Theft/Major Property
Damage

Chronic Dress Code Violation

Drugs/Alcohol/Tobacco

Chronic or Sever misuse of technology

Leaving school grounds

Weapons

Chronic minor behaviors Chronic attendance/tardy

Other behaviors that do not meet school-wide matrices

Complete Major ODR in EduClimber.



Administrator determines consequence.



Administrator follows through on consequence.



Administrator provides teacher feedback.

Note.* Staff addresses behavior where and when it occurs.

^{*}All behaviors are discussed professionally with appropriate staff and /or parents.

^{*}At any time during the consequence process, it is acceptable to make an administrative referral at the discretion of the staff member.