



Woodside: Professional Development Plan 2024-25

BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop / maintain healthy social / emotional skills

THEN staff will:

Goal 1: Actively participate in professional learning communities to further learning for all students and staff.

Action Steps	Responsible		Reflection
<ol style="list-style-type: none"> 1. <u>Academic</u>: Analyze data from universal screeners and common assessments to identify areas of potential student growth and engage in targeted intervention. 2. <u>Behavior</u>: Implement eduCLIMBER and analyze its data to identify student behavioral challenges and create a system of support. 3. <u>Academic and Behavior</u>: Use data to create targeted intervention groups. 	<ol style="list-style-type: none"> 1. Teaching staff 2. Support staff 		

Goal 2: Enhance school outreach to promote the overall well-being of students.

Action Steps	Responsible		Reflection
<ol style="list-style-type: none"> 1. Implement ParentSquare to effectively communicate with families. 2. Actively engage in targeted building-level committees regarding school outreach. 3. Collaborate with parent-teacher organization in school-sponsored activities. 4. Post on school and district social media about activities our students are engaged in while in class or after normal school hours. 	<ol style="list-style-type: none"> 1. Teaching staff 2. Support staff 		

School Learning Objective

During the 24-25 school year, 100% of Woodside students who attend Woodside 90% of the school year in grades K-5, will show ELA growth as determined by district academic screener*;

- Students below grade level at the beginning of the year will show over a year's growth by the end of the year.
- Students at grade level at the beginning of the year will be at grade level, or above, at the end of the year.
- Students above grade level at the beginning of year will show a year's growth or more, at the end of the year.
- Students with an IEP ELA goal will be on track to meet end of the year IEP goals.

Our Vision; Woodside will be a premier elementary school, where 100% of staff and students are thoughtfully engaged in academic, emotional, and social learning opportunities that provide growth for all. As a result our students are prepared for their secondary education and are active, positive, thoughtful members of our community.

Approval

9/30/24

Woodside Faculty

End of year reflection: