



## Washington Professional Development Plan 2024-2025

### Because we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

### THEN staff will:

Goal #1: Staff will work diligently in PLCs using ELA, Math, and SEL ELOs to drive our work. Data will be collected as a team and shared with intervention staff to support the work for all students.

Action Steps:

- Review ELOs and their common assessments. How do we use them to drive our work?

Artifacts:

- Agendas and data documented in eduCLIMBER
- District ELA/Math ELOs

Goal #2: Staff will utilize their PLC time to support SEL practices for Tier I and Tier II. They will use the MLSS flowchart to guide their process.

Action Steps:

- How are we intentional in our practice to instruct, provide feedback, and assess our SEL ELOs?

Artifacts:

- WA MLSS Flow Chart
- K-5 SEL ELOs

Goal #3: We will grow in our use of equitable practices by building capacity in a growth mindset and intentional use of positive feedback to drive student success.

Action Steps:

- 3 Growth Mindset Activities to build staff capacity.

Artifacts:

- Articles, books, student visuals

### School Learning Objective

TBD

### Approval

May Staff Meeting  
August Staff Meeting

All Professional Staff