



# Professional Development Plan 2024-2025

## BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

## THEN staff will:

### Goal 1: Increase communication and engagement among various stakeholders (students, families, teachers, support staff, administration)

#### Action Steps

- Expand the use of eduClimber.
  - Explore charts, collections, and thresholds.
  - Leverage data provided to meet the needs of our students academically & behaviorally.
- Examine our grading practices/policies to improve learning, equity, and transparency.
- Expand the implementation of Canvas.
  - Continue to provide relevant stakeholders with information/training.
- Implement ParentSquare as a tool to communicate with families.
  - Provide relevant stakeholders with information/training.
- Transition from Skyward SMS to Skyward Qmlativ.
  - Provide relevant stakeholders with information/training.
- Explore digital hall pass and student movement systems as a way to increase communication, safety, and classroom learning time.

### Goal 2: Focus on the well-being and development of the whole child

#### Action Steps

- Customize 7Mindsets implementation to meet the needs of WRAMS students.
- Implement Multi-Level Systems of Support (MLSS) Phase 2.
  - Utilize SAEBRS and MySAEBERS to identify students in high-risk

categories.

- Continue to establish Tier 1 best practices.
  - Building-wide behavior expectations
  - Classroom behavior matrix
  - Teaching and re-teaching of expected behaviors using eduCLIMBER data
  - Behavior flowchart
  - Reframing Behaviors
  - Establish an Academic Solutions Leadership Team to refine and roll out Tier 1 Academic Flowchart
- Identify and pilot Tier 2 Behavior Interventions, using data to determine effectiveness.
  - Restorative Practices
  - BASE modules (pending purchase)
  - Behavior Academies

## School Learning Objective

By the end of the 2024-2025 school year,

## Approval

Goals and Action Steps	5/15/24 Staff Meeting
SLO	

End of year reflection: