



Mead: Professional Development Plan 2024-2025

BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

THEN staff will:

Goal 1: Our PLC teams will prioritize the implementation of district curriculum/common assessments to fidelity and utilize academic data to drive instruction.

Action Steps	Reflection
<ul style="list-style-type: none"> • We will review district curriculum expectations to ensure equitable access to learning. • We will participate in all Act 20 training to become familiar with current best practices in literacy. • We will learn and implement the new ELA curriculum to fidelity. • We will continue using collaborative goal-setting practices with our students. • We will use assessment data to determine needs and implement Tier 2 interventions and supports within the classroom. • We will provide opportunities for staff to collaborate vertically about academic data and instructional practices. 	

Goal 2: As a PLC we will strengthen the social and emotional well-being of our students through a multi-level system for behavior.

Action Steps	Reflection
<ul style="list-style-type: none"> • We will continue to have designated SEL time built into our daily schedule. Teams will explore what lessons in Move this World are most essential. • We will learn to interpret SAEBRS data to best support students and their social and emotional needs. • We will establish stronger systems of documentation for Tier 2 and Tier 3 behavior interventions and progress monitoring. • We will continue to strengthen staff capacity to self-regulate and support the social and emotional needs of our students. 	

School Learning Objective

At Mead School, during the 2024-2025 academic year, 100% of students in grades 2-5 who attend for at least 90% of the school year will show at least one year's growth as measured by the STAR Math scaled scores or will meet their IEP math goal.

At Mead School, by the end of the 2024-2025 academic year, 100% of students in grades K-1 who attend for at least 90% of the school year will score 84 or above on the District K/1 Math Screener or will meet their IEP math goal.

End of year reflection:

Approval
