



Lincoln High School Professional Development Plan 2024-2025

BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

THEN staff will:

Goal 1: Meeting the Needs of All Students

1a: Equitable Educational Practices

We will continuously examine beliefs, practices, policies, curricula, resources, and school cultures that allow all students access, representation, meaningful participation, and high outcomes.

Action Steps	Persons Responsible	Reflection/Artifacts
Identify the needs of our students to reduce the achievement gap based upon ACT, PreACT Secure, and Forward assessments; prepare a solution-based plan to meet the needs of our students during class time as well as during RPT.	Core Departments, ACT Instructional Masters, Department Heads in Social Studies, English, Math, and Science; ACT Prep Committee, and RPT Advisors	
Using classroom data, identify students struggling in core content areas and develop processes to promote academic success through MLSS/PLC integration.	SEF, Department Heads in Social Studies, English, Math, and Science, Classroom Teachers	
Promote positive behavioral changes in students by implementing a formal MLSS process utilizing Reframing Behavior.	Behavior RTI Team, Classroom teachers, Admin, SEF, Social Worker, Student Services	

1b. Supported Learning Environment: The Whole Student

We will support our students' mental, emotional, and behavioral health to increase student success and overall well-being.

Action Steps	Persons Responsible	Reflection/Artifacts
Promote our PRIDE framework: respectful, responsible, committed as it pertains to one's self, one's classes, one's school, and one's community.	All	

Continue the SEL screener and curriculum through the use of SAEBERS and 7 Mindsets	Counselors, Social Worker, School Psychologists, RPT Teachers	
Based on student needs, develop small group sessions beginning in Term 1.	Student Services	
Increase student check-ins within the LEAP/LAUNCH program to better support student needs and access to services within and out of the district.	LEAP/LAUNCH PLC,	

Goal 2: Supporting Staff In Meeting the Needs of All Students

2a. Professional Learning Communities

We will continue to focus on consistently implementing data analysis and questions three and four of the PLC process (What do we do for students who haven't met the goal? What do we do for students who already met the goal?).

Action Steps	Persons Responsible	Reflection/Artifacts
Develop a process utilizing Canvas to document departmental PLC Work.	PLC Guiding Coalition	
Utilize common formative and summative assessment data to guide instruction and determine appropriate next steps/interventions.	PLC Guiding Coalition, Classroom Teachers, SEF	
Follow the data analysis protocol	Classroom Teachers	

2b. Engaging Students in Extended Time Schedules and Digital Learning Environments

We will commit to refining and/or updating viable curricula, instructional methodologies, technology integration, and assessment practices.

Action Steps	Persons Responsible	Reflection/Artifacts
Improve course design and instruction utilizing Canvas.	All	
Provide sessions on best practices for teaching in extended time (e.g., student engagement, questioning & discussion, critical thinking)	Administration, Student Engagement Facilitator (SEF)	
Implement best practices using A.I. (Artificial Intelligence) in the classroom.	All	
Provide best implementation practices for Canvas Gradebook, Qmlativ, Parent Square, and Turn-It-In.	All	

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Approval

End of year reflection: