



## Howe Professional Development Plan 2024-2025

### BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

### THEN Howe staff will:

**Goal 1: Through our professional learning communities, we will develop our understanding of ALL students**

Action Steps	Reflection
<p>Using data during collaboration to guide instruction and determine next steps</p> <ul style="list-style-type: none"> <li>● Collaboration time spent on:               <ul style="list-style-type: none"> <li>○ Question #3 - How will we respond when some students do not learn it?</li> <li>○ Question #4 - How will we extend the learning for students who have demonstrated proficiency?</li> </ul> </li> </ul> <p>How: PLC teams, PLC leaders</p>	

**Goal 2: We will continue to learn and implement social and emotional learning to support student behaviors.**

Action Steps	Reflection
<p>Use connections with families, such as ParentSquare, parent ed. nights, etc. to educate and engage families to support regulated learners</p> <ul style="list-style-type: none"> <li>● Continue optional virtual meetings/conferences for more accessibility to all families</li> <li>● Invite families back into the building</li> <li>● Implement and use ParentSquare</li> <li>● Social Media</li> <li>● Use data from surveys to best communicate with families</li> </ul> <p>How: All staff</p>	

<p>Continue learning strong Tier 1 behavior instruction using proactive ways to address behavior:</p> <ul style="list-style-type: none"> <li>● Educate all staff</li> <li>● Continue to enhance Bootcamp</li> <li>● Video tutorials for expected behaviors/common school wide expectations</li> <li>● Behavior Flowchart</li> <li>● MTSS</li> <li>● Bulldog Buddies</li> <li>● Move This World</li> </ul> <p>How: Co-leaders, Behavior Learn and Lead Team, Pupil Services Team</p>	
<p>Examine and cultivate a growth mindset regarding staff/school culture and crucial conversations in order to continue to build our team and connectedness</p> <ul style="list-style-type: none"> <li>● Design staff growth opportunities for culture</li> <li>● Contract with outside provider for strengths based staff culture and cohesion workshop</li> </ul> <p>How: Staff meetings, individual mindsets, Co-leaders</p>	
<p><b>Goal 3: We will achieve high levels of academic growth.</b></p>	
<p>Improve our students' academics by emphasizing best instructional practices to impact academic growth</p> <ul style="list-style-type: none"> <li>● Infusing reading throughout the school day to develop a greater love for reading</li> <li>● Bulldog buddies</li> <li>● Author visits/guest readers/publisher visits</li> <li>● DEU</li> <li>● Staff meetings</li> <li>● Act 20 knowledge training</li> <li>● CKLA training</li> <li>● Optimal Learning Model</li> <li>● Engaged learner strategies</li> <li>● Time on Task</li> </ul> <p>How: DEU, PLC Collaboration with Reading/Math Staff, Staff meetings, PD days</p>	

**School Learning Objective- Math Focus for 24-25**

**Goal for 2nd-5th Grades:**  
 During the 2024-2025 school year, 100% of Howe students who attend Howe 90% of the school year in grades 2-5 will have an SGP of 40 or higher on the Spring STAR Math, score in the at/above category on the Spring STAR Math or meet math IEP goals.

**Goal for K-1st Grades:**  
 During the 2024-2025 school year, 100% of Howe students who attend Howe 90% of the school year in grades K-1 will either receive a score on the spring WRPS Math Screener that puts them in the green or yellow category, **increase their score by 50% from their fall score on the WRPS Math Screener or meet math IEP goals.**

## Approval

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