Grove Professional Development Plan 2024 - 2025

BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- Develop/maintain healthy social/emotional skills

THEN staff will:

Goal 1: We will learn and implement Amplify CKLA instructional materials school wide to increase student English language arts proficiency.

Action Steps	Reflection		
 Follow/understand the scope and sequence Establish expectations for skills and knowledge blocks for K-2 levels, 3-5 instructional block Initial professional development for staff provided by the district Offer DEUs and/or book study opportunities Administer and analyze ELA assessments 			
Teams: Guiding Coalition, grade level teams, Learn and Lead Teams			
Goal 2: We will increase student achievement by utilizing WIN time based on assessment data and collaboration.			
Action Steps	Reflection		
 Target specific skills that multiple teaching staff could instruct on Research lessons and activities that grade level teachers can use to address targeted skills during WIN time Create flexible groups based off data from assessments Teams: Grove Certified Staff, Grade Level Teams &			
Interventionists			

Goal 3: We will utilize equitable practices to create a culture of inclusivity and accountability.

Action Steps	Reflection
 Use behavior essential learning outcomes to implement student supports Learn and apply culturally responsive practices Implement Tier 1 EMLSS to improve behavior and increase student engagement Participate in "Reframing Behavior" and Conscious Discipline learning 	
Teams: Grove Certified Staff, Learn and Lead Teams; Grove support staff	

School Learning Objective

100% of Grove Elementary Kindergarten and 1st grade students will meet or exceed the end of year goal score of 83 by the end of the 2024-25 school year as measured by the district math screener.

Αρριοναί		

End of year reflection: