



Grant Elementary: Professional Development Plan 2024-2025

BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

THEN Grant Elementary staff will:

Goal 1: Through the PLC process, we will ensure every student learns at high levels and we will do this by shifting our focus from teaching to learning.

Action Steps	Reflection
Action Step #1: Create a structure/routine for PLC time	
Action Step #2: Focus on Data to shift from a teaching mindset to a learning mindset	
Action Step #3: Finishing our Mission and bringing both the vision and mission to life.	

Goal 2: We will have a strong focus on universal tier 1 instructional practices and creating an understanding of tier 2 and tier 3 instruction.

Action Steps	Reflection
Action Step #1: Review expectations of universal instruction as we dive into CKLA and continue our use of other district approved curriculums.	
Action Step #2: Create ELOs for student learning (academic and behavior) and accompanying	

common assessments to assist in determining tier 2 or 3 instruction. Identify students for support by student, standard, and learning target.

School Learning Objective

At Grant Elementary, 100% of kindergarten and 1st grade students who attend Grant Elementary for at least 90% of the school year will score 85 or above on the District Kindergarten/1st Grade Math Screener or will meet their IEP goal.

At Grant Elementary, 100% of students in grades 2-5 who attend Grant Elementary for at least 90% of the school year will show at least one year's growth as measured by the STAR Math grade equivalency or meet their math IEP goals.

Approval

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