

## WRPS Acquisition Cycles

Year of Research, Pilot and Proposal	Implementation Year	Core Content Departments 10 Year Rotation		Encore Departments 7 Year Rotation
		Elementary K-5	Secondary 6-12	Encore Area
2022-2023	2023-2024		9-12 Science	Health (6-12) Phy Ed (6-12)
2023-2024	2024-2025	Science ELA	6-8 Science	Art (K-12)
2024-2025	2025-2026		ELA	Music (K-12)
2025-2026	2026-2027			Career & Technical Education
2026-2027	2027-2028	*Catch Up	*Catch Up	World Languages (6-12) Counseling (6-12)
2027-2028	2028-2029		Social Studies	Counseling (K-5) Health (K-5)
2028-2029	2029-2030	Social Studies		Phy Ed (K-5)
2029-2030	2030-2031		Math	Health (6-12) Phy Ed (6-12)
2030-2031	2031-2032	Math		Art (K-12)
2031-2032	2032-2033		Science	Music (K-12)
2032-2033	2033-2034	Science		Career & Technical Education
2033-2034	2034-2035	ELA		World Languages (6-12) Counseling (6-12)
2034-2035	2035-2036		ELA	Counseling (K-5) Health (K-5)

\* Core Departments: CII Chairs will communicate needs with the Director and Assistant Director of Curriculum and Instruction no later than January 31st. Curriculum administration will consider requests and present a recommendation to CII for approval at the February CII meeting.

## Wisconsin Rapids Public Schools Curriculum Cycle

<b>Elementary &amp; Secondary Core Departments</b>	<b>Action</b>	<b>Encore Departments</b>
<p style="text-align: center;"><b>Phase 1</b></p> <p style="text-align: center;"><b>Years 1-3 Implementati on</b></p>	<ul style="list-style-type: none"> <li>• Professional Development, collaboration, and implementation of new curriculum, best practice, materials and technology</li> <li>• Develop and implement common district and course/grade level assessments as part of the PLC process</li> <li>• Job embedded instructional coaching of new curriculum and best practice</li> </ul>	<p style="text-align: center;"><b>Phase 1</b></p> <p style="text-align: center;"><b>Years 1-2 Implementati on</b></p>
<p style="text-align: center;"><b>Phase 2</b></p> <p style="text-align: center;"><b>Years 4-7 Reflect and Revise</b></p>	<ul style="list-style-type: none"> <li>• Coaching, collaboration, professional development and data analysis as part of the PLC process</li> <li>• Conduct Needs Assessments and review State and District assessment results</li> <li>• Collaborate and reflect on current research and standards in the discipline</li> <li>• Review and revise curriculum and district maps based on research and community needs</li> <li>• Begin considering materials to reflect curriculum revisions</li> </ul>	<p style="text-align: center;"><b>Phase 2</b></p> <p style="text-align: center;"><b>Years 3-5 Reflect and Revise</b></p>
<p style="text-align: center;"><b>Phase 3</b></p> <p style="text-align: center;"><b>Years 8-10 Pilot, Evaluate, Purchase</b></p>	<ul style="list-style-type: none"> <li>• Coaching, collaboration, professional development and data analysis as part of the PLC process</li> <li>• Seek teacher and parent input on curriculum revisions and materials selection</li> <li>• Pilot and evaluate materials</li> <li>• Present curriculum map revisions and present materials selection to the Council for Instructional Improvement (CII) and the Educational Services Committee of the Board of Education for approval</li> </ul>	<p style="text-align: center;"><b>Phase 3</b></p> <p style="text-align: center;"><b>Years 6-7 Pilot, Evaluate, Purchase</b></p>

