

## Council For Instructional Improvement

September 18, 2024

12:00 - 3:00 PM

Meeting held in the Professional Learning Center  
510 Peach Street, Wisconsin Rapids, WI

*The purpose of the CII is to oversee and guide the work of the district's curriculum & instruction, and professional development committees, focusing on improving the education of each student in WRPS.*

1. Introductions/Setting the Stage/Grounding our Work (12:00 - 12:20)
2. Curriculum Department Background (12:20 - 12:30): *Information, Discussion*
  - a. Review the Purpose of the District CII committee
  - b. Review of [District Strategic Plan for 2023-2024](#)
  - c. Review of [2024-2025 Professional Development Plan](#)
  - d. Review the [Curriculum and Acquisition Cycle](#)  
*Reviewed and discussed the above documents and their effect on the work that is completed at the CII level.*
3. Changes in the [Administrative Team](#) (12:30-12:35): *Information*
4. 2024-2025 New Course Proposals/Modifications - (12:30 - 1:30): *Information, Discussion*
  - a. Process Guidelines per Board Policy: *Information*  
*Per Board guidelines, new proposal information is brought to the board in October for discussion. The board will vote on possible approval of new course proposals in November. The District CII provides an advisory vote to the Board after they hear the discussions of the proposals*
    - i. [Policy 332.1](#)
    - ii. [Policy 332.2](#)
  - b. **Advanced Video, Digital and Graphic Arts** (Jeanine Kleman)  
*The current art courses contain snippets of video, digital and graphic arts. This will be a technology based course and will allow students to expand on making videos, editing, etc. It will be a 1 term course for 1/2 credit and will possibly be taught simultaneously with another advanced course so as not to increase FTE numbers.*
  - c. **Social Studies Curriculum** (Jacob Bertagnoli)
    - i. **Game Changers: Tracing History Through Sports**  
*This course will be for 11th and 12th grade students and will be 1/2 credit. This course will be US history based supported by trends in the world of sports that affected history. The research for this course is based on a book written by college professors.*
    - ii. **America's Voice** - *dropping this course due to low enrollment*
    - iii. **America's Story** - *dropping this course due to low enrollment*
  - d. **Proposed Changes to Science Course Offerings** (Dave Bergerson)
    - i. **Earth Structure and Processes**  
*This course is currently offered to 9th - 12th grade students but will be changed to just 9th - 10th grade students due to the lower level of rigor in the course that is appropriate for the student's grade level. A student with an IEP may enroll in this course at any grade level in order to fulfill the requisites for graduation.*
    - ii. **Meteorology, Oceanography, Climatology**  
*The prerequisite of Earth Structure and Processes will be removed. The content of this course doesn't rely on a progression that is currently implied with a required prerequisite.*
    - iii. **Physical Geology**

*The prerequisite of Earth Structure and Processes will be removed. The content of this course doesn't rely on a progression that is currently implied with a required prerequisite.*

iv. **Topics in Physical Science**

*There will be a change to students eligible for the course. Revised language: **This course is not open to students who have previously earned a grade of C- or higher in a course in Chemistry, Physic, or Earth Science at Lincoln.** Rationale: This course is designed for a 16-19 score band of the ACT standards for Science, therefore students who have already been successful in more specific courses have no academic need to step down to a less rigorous course.*

v. **Topics in Life Science**

*There will be a change to students eligible for the course - This course is not open to students who have earned a grade of C- or higher in a Biology course at Lincoln.*

vi. **Physics 101**

*Physics 101 was canceled this year because of changes to the contract with UW system. It will not be offered in the future unless there are changes to UW System requirements or to the course structure at LHS.*

vii. **AP Environmental Science**

*This course last ran in 2020-21 with 11 students. Prior to that, it ran in 2015-2016 with 9 students. For the last two registration cycles, there have been zero course requests. It is difficult for students to meet the prerequisites for the course as set by AP, and we do not have a person on staff who has been trained to teach it. We will be removing it from the course offerings.*

e. **JROTC**

*The application that was filled out has been accepted. This course will be offered in the 2025-2026 school year. It must be taught by a service member. The job has been posted and applications are coming in. This is a service type of course that will have students getting involved in leadership and community service projects. Students will not be required to join the military upon completion.*

i. [Curriculum](#)

f. **Name Changes**

*These name changes are changing from UWSP course names to UWGB course names.*

- i. English 101 will change to WF 100 First Year Writing
- ii. English 202 will change to WF 105 Research and Rhetoric
- iii. History 102 will change to History 104 World Civilizations II

**BREAK (1:30 - 1:45)**

5. Act 20 Updates (1:45 - 2:15) *Information*

*Updates were given regarding the timeline of Act 20 and implementation of the new curriculum as well as curriculum training and mandatory state training.*

6. Wisconsin State Assessment System 20223-2024 (2:15 -2:45): *Information, Discussion*

*Forward Exam results were discussed. These have not been publicly released yet. The Forward Exam had many changes this year. The math and ELA portions were completely redone to match the newly revised and adopted state standards. The cut scores were also updated to be in alignment with the updated academic standards.*

7. Wrap - up and Exit Tickets (2:45 - 3:00)

8. Next meeting: **October 23, 2024: 8:00 - 11:00 am**

**Parking Lot**

Topic	Topic