

## Professional Development Days Schedule 2024-2025

Date	Time	Responsibility
August 26, 2024	7:45 - 10:15	District Welcome Back
	10:30 - 3:15	Building / Inservice Day
August 27, 2024	7:45 - 3:15	<u>District Directed</u> 7:45 - 11:00 – Secondary Teachers 6-12 Department Meetings 12:00 - 3:15 - Secondary Teachers / 6 -12 Department Meetings in Buildings Elementary Teachers / New Reading Materials Training EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers = Department Meetings
August 28 - 29, 2024	7:45 - 3:15	Building / Inservice Days
September 27, 2024	7:45 - 3:15	Elementary Teachers / New Reading Materials Training and State Required Reading Training EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers = Department Meetings
	7:45 - 11:00	Secondary and Encore Departments - District Directed Department Meetings
	12:00 - 3:15	Lincoln/WRAMS/RCHS/COA - Building Directed Professional Development
November 27, 2024	7:45 - 11:00	K-12 Building Level Professional Development
	12:00-3:15	K-12 Recordkeeping - Off Campus Option w/logging of 3.25 hours
January 20, 2025	7:45 - 3:15	Elementary Teachers / State Required Reading Training EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers = Department Meetings
	7:45 - 11:00	Secondary and Encore Departments - District Directed Department Meetings
	12:00 - 3:15	Lincoln/WRAMS/RCHS/COA - Building Directed Professional Development
March 7, 2025	7:45 - 11:00	Elementary Teachers / State Required Reading Training EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers = Department Meetings Secondary and Encore Departments - District Directed Department Meetings
	12:00-3:15	K -12 Recordkeeping - Off Campus Option w/logging of 3.25 hours
April 18, 2025	7:45 - 3:15	Elementary Teachers / State Required Reading Training EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers = Department Meetings
	7:45 - 3:15	Secondary and Encore Departments - Building Directed
June 5, 2025	Afternoon	K -12 Recordkeeping
June 6, 2025	Full Day	Building Wrap Up / Check Out

### **Professional Development Day Understandings:**

- All teachers will follow the above schedule on Professional Development Days.
- Professional staff will not be released for practices or rehearsals on professional days until 3:15.

### **Elementary Parent Involvement Evenings:**

All elementary staff must be in attendance for two hours for the spring parent involvement evening. Compensatory time for this will be provided through one of the following options:

1. November 27, 2024 Recordkeeping Afternoon - can be completed off-campus while recording 3.25 hours
2. March 7, 2025 Recordkeeping Afternoon - can be completed off-campus while recording 3.25 hours
3. June 5, 2025 Recordkeeping in the Afternoon
4. June 6, 2025 Building Wrap Up - Check Out

### **The purpose of professional days is to achieve the following:**

- Meet the district and building level professional development goals as set out in the WRPS Professional Development Plan.
- Provide collaboration time for teachers.
- Provide professional development for teachers at the building and District levels.
- Provide a cost effective means of providing professional development.
- Provide professional development time without taking teachers out of the classroom.

### **Definitions:**

**Building PD Initiatives** - Building based activities that are determined by each building's Leadership Team and explained in the building's Professional Development Plan.

**Teacher Collaboration** - Two or more teachers working together to evaluate student performance (analyze assessments), plan lessons and units, or enhance teaching strategies. Special and individual projects may be approved at the discretion of the building principal. Administrators or teachers may plan a meeting, but teachers may choose whether or not to attend.

**District/Grade Level Meetings** - Activities determined by Curriculum Department, teacher leaders, CII Chairs, and administration.

**Professional Learning Community (PLCs):** An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. The three ideas that drive the PLC process include a focus on learning, a collaborative culture and collective responsibility, and a results orientation. PLCs are committed to identifying Essential Learning Outcomes (ELOs), administering common assessments to measure student progress toward those ELOs, and collaborating and modifying instruction based on data collected to improve outcomes on common assessments.